

Reuse Clues

Description:

Children imagine they are detectives to solve clues about everyday items that we can reuse.

Audience: 3–5 years of age

Group Size: 2–16 children

Materials: Magnifying glass
Clue Cards
Cloth napkin
Odd sock
Hoodie/jacket

Reusable water bottle
Sandwich box
Reusable shopping bag
Piece of paper
Storybook



Background Information:

- We can reuse many things instead of throwing them in the garbage.
- Reuse means to use something again and again.
- Some things are made to be strong and sturdy so we can use them again and again.
- We can give things we no longer need to someone else to use.
- We can reuse by finding new uses for things.
- Reusing helps us make less garbage and keep our earth clean.

Procedure:

1. Have the children sit in a semi-circle facing you. Place the reusable items on the floor in front of you.
2. Hold up each item and tell the children what it is called, how it can be reused, and how reusing the item helps make less garbage.
Example: A cloth napkin can be used to clean our hands and face after a snack. Do we throw the cloth napkin in the garbage when we are done? No, we wash the napkin and use it again.
3. Take out the magnifying glass and tell the children that they are going to help solve the mysterious reuse clues.
4. Explain that you are going to read a clue and that they have to pick the item that goes along with the clue. Tell the children that, if they think they know the answer, they must raise their hand. If you choose them, they can come up to the front, pick out the correct item, and hand it to you.
Tip: If this is too easy for the group, try hiding the props after the children have seen them.
5. Hold up the correct item for everyone to see and repeat what the item is called (e.g. a cloth napkin) and how it can be reused (e.g. wash it and use it again). Then place the item on the floor in the centre of the semi-circle.
6. Go through this process until all the clues have been solved and the correct items are identified.



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